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| **Unit/Chapter: La Familia- Capitulo 5A *Realidades*** | | **Class: Español 1 o 2** | |
| ***Learning Objectives*** | ***Communicative Activities*** | | ***Assessments*** |
| Communicative Objectives (tasks/functions/topics)  Students will be able to . . .  Identify in Spanish the members of a family on a family tree.  Describe the family members | Interpersonal Mode  Describe the family to an exchange student.  Describe other students in the class. ¿Quién es? | | Examen – Familia y adjectivos  Presentation with Rubric. |
| Content and Culture Objectives  Students will be able to . . .  Describe similarities and differences between U.S. and Hispanic families. | Interpretive Mode  *(reading, listening, viewing)*  Describe the Simpson family in Spanish  Identify the members of the Nadia´s family. (Big Fat Greek Wedding clip) | |
| Linguistic Objectives – Grammar  Students will be able to . . .  Conjugate the verb tener when and use to tell ages of family members.  Use adjectives with correct endings when describing family members. | Presentational Mode  *(writing, presentations, projects)*  Create a family tree of your own family.  Present to the class and describe members of the family.  (Other options are PowerPoint or Video presentations of the family) | |
| Vocabulary  Familia  Adjetivos  Mayor  Menor  Números | Change of Pace  *(songs, games, etc.)*  Games – Guess Who, ¿Quién a mi? | |